# Laura Di Ferrante, Ph.D.

EDUCATION	
May 2013	<b>PH.D. in English</b> . Texas A&M University – Commerce, Texas, USA. <u>Dissertation</u> : <i>Small Talk at Work. A corpus-based discourse analysis of AAC and Non-AAC device users</i> . It is a quantitative and qualitative discourse analysis of small talk interactions in workplace contexts. Defended on March 25, 2013.
August 2011	<b>Certificate in TESOL</b> (Teaching English as a Second Language), Texas A&M University – Commerce, Texas, USA.
March 2008	<ul> <li>PH.D. in Linguistics and Teaching Italian to Speakers of Other Languages.</li> <li>Università per Stranieri di Siena, Italy.</li> <li><u>Dissertation</u>: Changing linguistic spaces. A new matched guise survey in Milan, Rome, and Naples. It is a quantitative and qualitative sociolinguistic analysis of the perception of Italian regional and foreign accents. Defended on March 3, 2008.</li> </ul>
July 2003	<ul> <li>LAUREA in Communication Sciences (five year degree). Università La Sapienza.</li> <li>Rome, Italy.</li> <li><u>Thesis</u>: Fabbriche di parole per piccoli consumatori. [World Factories for small consumers]. It is a quantitative and qualitative linguistic analysis of commercials targeted to children. Defended on July 11, 2003.</li> </ul>

#### WORK EXPERIENCE

### E-JournALL – www.e-journall.org

March 2013 – present	Co-Editor in Chief of E-JournALL, EuroAmerican Journal of Applied Linguistics and
	Languages. www.e-journall.org. Project creation (scope, procedures, practical and
	theoretical aspects); web site construction and contents production; identification,
	invitation, and coordination of editorial board (40 people), staff members (25 people),
	and reviewers; administrative duties; translations; marketing; job interviews to staff members; management of the double blind peer review process; issues crafting.
	members, management of the double office peer review process; issues crafting.

# Mango Languages - www.mangolanguages.com

# 2015 - present Italian Language coach

one-on-one online instruction\_for the Mango Live project. It is an intense one-on-one instructor guided blended language learning solution that revolves around two key principles: 1) use of the Mango Conversations course self study and 2) personalization for each student;

Sapienza Università di Roma (www.uniroma1.it), Department of Chemistry 2015 - present <u>Adjunct Instructor</u> English as a second language

Sapienza Università di Roma (www.uniroma1.it) Faculty of Law, Department of Economic, Juridical and<br/>Philosophical Studies2015 - presentAdjunct Instructor<br/>English as a second language with a focus on Legal English

	$\frac{\mathbf{Translator}}{\mathbf{Italian} > \mathbf{English} \text{ for a European grant application}}$
Sapienza Università di 1 2015 - present	Roma (www.uniroma1.it), Department of Communication and Social Research <u>Adjunct Instructor</u> English for Journalism
Università degli studi F 2015 - present	ederico II—Naples, Italy (www.unina.it) Medical School <u>Adjunct Instructor</u> English as a second language with a focus on <u>English for Nursing</u>
Turnè Srl - Viale Anton 2015	io Gramsci, 13, 80122 Napoli <u>Translator</u> Italian > English for a website
Università degli studi F Summer 2014	ederico II—Naples, Italy ( <u>www.unina.it</u> ), Department of Economics, Management and Institutions <u>Adjunct Instructor</u> English as a second language with a focus on <u>Business English</u>
Texas A&M University Spring 2014	<ul> <li>Commerce, Department of Literature and Languages</li> <li>English Language Institute</li> <li><u>Adjunct Instructor</u></li> <li>ELI 117 Language Lab and Study skills – Intermediate (1 course)</li> <li>ELI 117-EXT Language Lab and Study skills – Advanced (1 course)</li> </ul>
	Department of Literature and Languages <u>Adjunct Instructor</u> ENG 100 Introduction to College Reading and Writing, web enhanced (2 courses)
ICS project - http://www December 2013	w.icsproject.it/ <u>Instructor</u> English as a second language with a focus on <u>Business English</u>
Accademia Internaziona November 2013	ale delle Lingue - http://www.aidl.it/ <u>Instructor Trainer</u> Workshop on ESL Teaching
Mango Languages – wy 2013	ww.mangolanguages.com <u>Italian course developer</u> for the "Mango Premier" project: project on second language learning through film. Main duties: matching source and target language subtitles; writing grammar, culture, and usage notes; semantic color mapping. Phonetic transcriptions, audio proofing.
Texas A&M University	-Commerce
2010–2013	Department of Literature and Languages Instructor ENG 1301 US College Reading and Writing, web enhanced (4 courses) ENG 1301 US College Reading and Writing, web based (1 course)

ENG 457 Teaching ESL (1 course) ENG 301 Modern Grammar, web based (3 courses) FLL 497 H-Beginning Italian I (3 courses) FLL 497 H-Beginning Italian II (3 courses)

#### **Adjunct Professor**

FLL 597.001 Italian for Reading, web based, graduate (2 courses)

#### **Guest Lecturer**

ENG 558 Sociolinguistics, web based, graduate FLL 506 Special Topics for International Graduate Students and ITAs, graduate

Texas A&M University-Commerce - www.tamuc.edu

2010	Assistant director: documentary film "The Other Side of the Track" (USA 2010),
	Selected at the Texas Black Film Festival 2011.

- 2008 2010 <u>Graduate Research Assistant</u>: project on Italian emigration to the United States. Supervisor: Dr. Salvatore Attardo.
- 2008 2009 <u>Tutor:</u> Writing Center

Università RomaTre-Rome, Italy

2007–2008 <u>Teaching and research assistant</u> General Linguistics Pragmatics

Secondary School, Liceo Artistico "Mario Mafai"- Rome, Italy

2007-2008	Professor
	Italian as a Second Language

Università La Sapienza -Rome, Italy

2003-2008	Teaching and research assistant
	Sociolinguistics
	General Linguistics
	Italian Linguistics

Istituto Fernando Santi –Rome, Italy 2006-2007 <u>Instructor</u> Advanced Italian for Specific Purposes (adults)

Università di Cassino -Italy

2005-2006Teaching assistantSociology of Social Change.

"La Repubblica" (Italian newspaper)

2004-2006 **Coordinator of the Editorial Staff** of "Grande Guida all'Università" (Italian Universities' Guide).

"Arca di Noè" Social Cooperative.

2001-2006 **Cultural Operator.** Management of the Roma La Sapienza's student dormitory library and movie database.

**PUBLICATIONS** 

(under review)	Giordano, Walter, Pizziconi, Sergio and Di Ferrante, Laura. "Teaching genre hybridization in Walmart's 1998 Annual Reports: how to kill two birds with one stone. Special Issue: English for Specific Purposes: The State of the Art'. Emilia Di Martino, Gabriella Di Martino and Christopher Williams (eds.) The International Journal of Language Studies.
(under review)	Di Ferrante, Laura. "You're like my grandmother": discursive strategies and in-group identity in the workplace". In Lucy Pickering, Eric Friginal, and Shelley Staples (Eds.) <i>Talking at Work</i> . Palgrave Macmillian.
2015	Di Ferrante, Laura. Review of the book <i>The Language of Organizational Styling</i> by Lionel Wee. <i>LinguistList, 26.4895</i> . Retrievable at http://linguistlist.org/pubs/reviews/get-review.cfm?SubID=36066517
2015	Di Ferrante, Laura, Giordano, Walter e Pizziconi, Sergio. "Dissociative identities: a multi-modal discourse analysis of TV commercials of Italian products in Italy and in the USA". In Geert Jacobs and Glenn Alessi (Eds.) The Theory and Process of Professional Discourse Research (pp. $241 - 276$ ). Palgrave Macmillian.
2015	Di Ferrante, Laura & Pizziconi, Sergio. <i>Barilla's and Lavazza's web pages: dissociating identities on the net.</i> In Walter Giordano (Ed.) Discourse, Communication and the Enterprise VIII – DICOEN VIII pre-conference proceedings (pp. 72-74). Napoli, Italia: DISES. Extended Abstract. ISBN: 978-88-94-1039-0-8.
2014	Di Ferrante, Laura & Gironzetti, Elisa. "In this issue" <i>E-Journall, EuroAmerican Journal of Applied Linguistics and Languages</i> , 1, pp. iv-vi. http://www.e-journall.org/first-issue-2014/
2013	Friginal, Eric, Pearson, Pamela, di Ferrante, Laura, Pickering, Lucy & Bruce, Carrie. "Linguistic characteristics of AAC discourse in the workplace" <i>Discourse Studies</i> 15(3) pp. 279–298.
2011	Di Ferrante Laura & Catricalà, Maria. Gli atteggiamenti verso le varietà dell'italiano: un'inchiesta di matched guise in Canton Ticino. In <i>Vitality of a minority language.</i> <i>Aspects and methodological issues</i> (pp. 267-287). Bellinzona, Switzerland: Osservatorio linguistico della Svizzera italiana.
2010	Di Ferrante Laura & Catricalà, Maria. "Pregiudizi in cambiamento: un'indagine di matched guise Matched Guise Survey in Italy and the Biasbusters". In Agresti Giovanni and Bienkowski Frédéric (eds.) <i>Les droits linguistiques: droit à la reconnaissance, droit à la formation</i> (pp. 241-257). Proceeding of the Second Days of Language Rights. Rome, Italy: Aracne.
2005	Di Ferrante, Laura. Fabbriche di parole per piccoli consumatori. In Maria Catricalà (Ed.) Metodologie della ricerca linguistica italiana (pp. 158-196). Roma, Italy: Edizioni Eucos.

### **CONFERENCE PARTICIPATION**

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2015	<b>Barilla's and Lavazza's web pages: dissociating identities on the net.</b> DICOEN VIII 8th International Conference in Discourse, Communication and the Enterprise. Università degli Studi di Napoli Federico II, June 11-12, 2015. (with and Sergio Pizziconi).
2014	<b>Translating Financial Statements: Strategies Based on Categorical Prototypes.</b> CLAVIER WORKSHOP 2014. LSP research, teaching and translation across languages and cultures. Università degli Studi di Milano, November 20-21, 2014. (with Walter Giordano and Sergio Pizziconi).
2014	All the Presidents' women. Language and gender at 2012 US political conventions. Critical Approaches to Discourse Analysis across Disciplines (CADAAD). ELTE, Loránd Eötvös University, Budapest (Hungary) September, 1-3 (with Sergio Pizziconi).
2014	<b>Dissociative identities: Italian corporations and US markets.</b> ABC Association for Business Communication International Symposium on The Ins And Outs of Professional Discourse Research. Università di Modena e Reggio Emilia (Italy). March 6-7 2014. (with Walter Giordano and Sergio Pizziconi).
2013	<b>Discourse markers and interaction boundaries in a small talk corpus.</b> AACL 2013 - American Association for Corpus Linguistics Conference. San Diego State University. January 18-20. (with Lucy Pickering).
2012	Campioni del mondo! Campioni del mondo! Campioni del mondo! Movies, literature, and culture interfaced: Teaching colloquialisms and folklore in the second language classroom. 19 <sup>th</sup> Annual EGAD Conference. Texas A&M University– Commerce, TX. April 12-13.
2011	Small Talk at Work: Comparison of AAC and Non-AAC User Corpora. AACL 2011 - American Association for Corpus Linguistics Conference. Georgia State University, Atlanta GA. October 7-9. (with Lucy Pickering, Julie Bouchard, and Charlotte Fofo Lomotey).
2011	<b>Understanding Stereotypes: A Pragmatic Model.</b> The North East Texas Humor Research Conference. Texas A&M University – Commerce, September 30 – October 1.
2011	It's a Stereotype. But it's good. The 2011 Joint Conference of the National Popular Culture & American Culture Association and the Southwest/Texas Popular Culture & American Culture Association. San Antonio, April 20–23.
2011	<b>Circumscribing Matched Guise Technique's potential: geographical origin as a</b> <b>prejudice trigger</b> . <i>The 18th Annual UT Arlington Student Conference in Linguistics</i> <i>and TESOL</i> . Arlington, TX. March 3-4. (With Sergio Pizziconi).
2010	An American in Rome: a Cross-CULTural Analysis. The 2010 Film and History Conference. Representations of love in film and television. Milwaukee, WI. November 11-14. (Chair and participant).
2010	<b>Pregiudizi in movimento e lingua italiana: un'inchiesta di matched guise nel</b> <b>Canton Ticino e la questione dei diritti linguistici.</b> Vitality of a Minority Language. Aspects and methodological issues. OLSI – Osservatorio linguistico della Svizzera Italiana. Bellinzona, Switzerland. October 15-16. (With Maria Catricalà).
2010	<b>Mirrored Rivers. Comparing Ungaretti's and Hughes' Poems.</b> Poets, Practice, and Passion in the Profession: A Dare to be Different. 18 <sup>th</sup> Annual EGAD Conference. Texas A&M University– Commerce, TX. February 26.

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2009	<b>Verbal Stereotypes and Ethnically Marked Memory.</b> <i>Memory: Rhetoric's Forgotten Canon.</i> Federation Rhetoric Symposium Texas A&M University – Commerce. Commerce, TX. February 6.
2008	<b>Shifting Prejudices: a Matched Guise Survey in Italy and the Biasbusters.</b> Second Colloquium on Language Rights, Language Rights: Right to Acknowledgment, Right to Education, International conference. University of Teramo, Italy. May 21-22. (with Maria Catricalà). AUDIO: HTTP://portal- lem.com/fr/evenements/journees_droits_linguistiques/droits_linguistiques-
	droit_a_la_reconnaissance-droit_a_la_formation.html
Posters	
2013	Humor at Work. A Quantitative Analysis. NETHRC <i>The 3rd North East Texas Humor Research Conference 2013</i> . Southern Methodist University and Texas A&M University- Commerce. Dallas, TX. February 22-24.
2010	<b>Linguistic Fields: A Cognitive Hypothesis for Language Perception.</b> $\delta^{TH}$ annual <i>Pathways Student Research Symposium.</i> West Texas A&M University. Canyon, TX. October 22-23. (with Sergio Pizziconi and Roberta Vassallo).
2009	<b>The Pragmatic Side of Stereotypes.</b> 7 <sup>TH</sup> annual Pathways Student Research Symposium. Texas A&M International University. Laredo TX. Nov 13-14.
2008	<b>The Business of Lit-Blogging: Revaluing Learning Through Blogs.</b> 6 <sup>TH</sup> annual Pathways Student Research Symposium. Texas A&M University –Commerce, TX. November 7-8 (with Jordana Hall and Jonne Akens).
2008	A Linguistic Puzzle: Reassembling Italian-American Language 6 <sup>TH</sup> annual Pathways Student Research Symposium. Texas A&M University –Commerce, TX. November 7-8.
	UNIVERSITY AND ACADEMIC SERVICE
2015	Referee for ABC Proceedings Review Board
2014	<b>Member of the organization committee</b> for DICOEN 2015, Eighth International Conference in Discourse, Communication and the Enterprise Naples, 11- 13 June 2015.
2014	Mango Languages Ambassador.
2013	Referee for Cambridge University Press.
2012	<b>Program Committee Member</b> for 19th Annual EGAD Conference. Texas A&MUniversity– Commerce, TX. April 12-13.
2005	<b>Coordinator</b> of <i>Per Filo e per Segno: Le Scritture della Moda di Oggi.</i> Second Edition of the <i>National Congress on Fashion Communication</i> . Museo Capitolino Centrale Montemartini. Rome, Italy.
2003	<b>Coordinator</b> of <i>Per Filo e per Segno: Le Scritture della Moda di Oggi.</i> First and Second Edition of the <i>National Congress on Fashion Communication</i> . Museo Boncompagni Ludovisi per le Arti Decorative, Costume e Moda. Rome, Italy.
	PRIZES AND AWARDS
2011 - 2012	Dollars 4 Scholars Scholarship.
	H.M. Lafferty Scholarship.
2011-2012	Paul Wells Barrus Endowment.

2010 - 2011	AAUW Edna B. Stephens Scholarship.
2009	Third Place - Overall Winner. 7TH annual Pathways Texas A&M University System Student Research Symposium Laredo TX. Awarded in the amount of \$150.
2009	First Place - Doctoral Level, Social Sciences/Humanities. 7TH annual Pathways Texas A&M University System Student Research Symposium Laredo TX.
	OTHER SKILLS
Computer	Superior competence in Windows e Macintosh; Office package: Word, Excel, Power Point, Outlook; Microsoft Publisher; Adobe Acrobat, Adobe Professional and Adobe Photoshop; Praat; SPSS 10.0; Quark X-press 10.0; Content Management Systems (CMS: WordPress, etc.) Internet.
Languages	Italian (native proficiency), English (full proficiency), and Spanish (working proficiency).

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